Fifth Grade Reading and Writing ~ Mrs. Merriott

Week 3

No Homework Due this week

*Reading*

Students will read their independent text with fluency and comprehension.

They will use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text. Teacher led reading groups will begin this week.

The focus in both reading and writing is creating mental images to deepen understanding. This week, students will focus on plot elements with an emphasis on character introduction and settings.

Teacher Interactive Read Aloud **The Year of the Dog** by Grace Lin pages 36-72.

*Writing*

Students will compose a personal narrative by using genre characteristics and craft. They will analyze their essay revising their draft to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity. A writing rubric was introduced last Friday using a student writing example *Goosebumps*. We will review this rubric all week during writing. Look for this in the Friday folder (September 3).

*Grammar*

**5.11Dvi--Prepositions and prepositional phrases and their influences on subject/verb agreement**